**Tool: Key standards and guidelines**

Facilitators planning and leading activities with and for adolescents should understand and uphold minimum standards for adolescents’ protection, education and human rights. Include sessions on the following standards in trainings for facilitators, and monitor and support facilitators in adhering to these global guidelines in their work with adolescents.

**Child protection**

**Minimum Standards for Child Protection in Humanitarian Action  
Child Protection Working Group (CPWG), 2012**Provides minimum standards for child protection work in humanitarian settings <http://www.unicef.org/iran/Minimum_standards_for_child_protection_in_humanitarian_action.pdf>

**Education**

**INEE Minimum Standards for Education: Preparedness, Response, Recovery Handbook**   
Inter-Agency Network for Education in Emergencies (INEE), 2010   
19 standards to enhance the quality of educational preparedness, response and recovery in humanitarian settings

<http://www.ineesite.org/en/minimum-standards>

**Gender-Based violence**

**Guidelines for Integrating Gender-Based Violence Interventions in Humanitarian Action: Reducing risk, promoting resilience and aiding recovery**Inter-Agency Standing Committee, 2015Guidelines to assist humanitarian actors in humanitarian emergencies to coordinate, plan, implement, monitor and evaluate essential actions for the prevention and mitigation of gender-based violence (GBV) across sectors  
http://resourcecentre.savethechildren.se/sites/default/files/documents/2015-iasc-gender-based-violence-guidelines\_lo-res.pdf

**Humanitarian response**

**The Sphere Handbook: Humanitarian Charter and Minimum Standards in Humanitarian Response**Sphere Project, 2011  
Minimum standards, principles and best practice across humanitarian response sectors  
http://www.sphereproject.org/handbook/

**Psychosocial support**

**Inter-Agency Standing Committee Guidelines on Mental Health and Psychosocial Support in Emergency Settings**  
Inter-Agency Standing Committee, 2007   
Guidelines to enable humanitarian actors to plan, establish and coordinate a set of minimum multi-sectoral responses to protect and improve people’s mental health and psychosocial wellbeing in emergencies  
<http://www.who.int/mental_health/emergencies/guidelines_iasc_mental_health_psychosocial_june_2007.pdf>